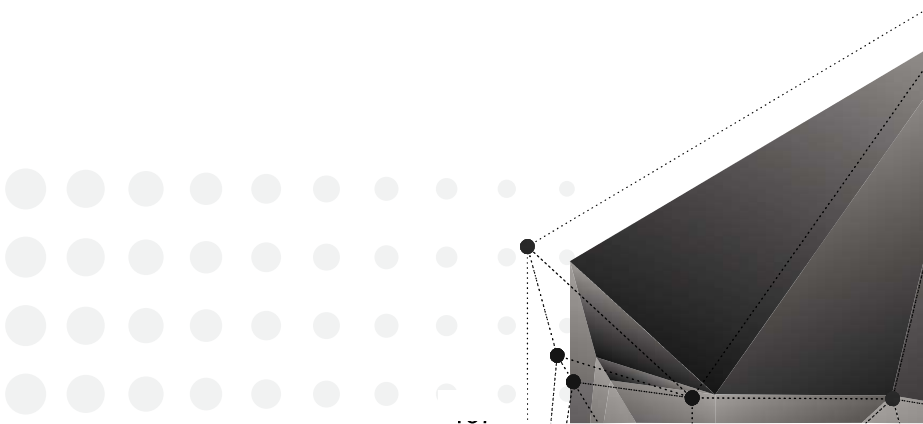


**SIXTH SEMESTER**  
**'ARTIFICIAL INTELLIGENCE**  
**&**  
**MACHINE LEARNING'**





## **DEEP LEARNING**

<b>Course Code:</b>	436001
<b>Course Title</b>	Deep Learning
<b>No. of Credits</b>	10 (TH:8,T:0,P:4)

**COURSE OUTCOMES** : At the end of the course, the student will be able to:

1. Demonstrate a solid understanding of the basics of artificial neural networks, including the structure of neural networks and their functional units for pattern recognition tasks.
2. Apply feedforward neural networks, specifically multilayer feedforward neural networks (MLFFNNs), & effectively use the perceptron.
3. Utilize backpropagation learning and empirical risk minimization to train neural networks, including deep neural networks (DNNs).
4. Comprehend the architecture and working principles of Convolutional Neural Networks (CNNs).
5. Employ Recurrent Neural Networks (RNNs) for various applications.

## **COURSE CONTENTS**

### **1. Basics of Artificial Neural Networks (ANN):**

Artificial neurons, Basic Structure of neural networks, Functional units of ANN.

### **2. Feedforward Neural Networks:**

Concept of Perceptron, Basic Idea of Multilayer feedforward neural networks (MLFFNNs), Backpropagation learning Fundamental, Basic Principle of Empirical risk minimization.

### **3. Deep Neural Networks (DNNs):**

Basics of DNN, Training Challenges in DNN, Optimization for training DNNs, Advancements in Optimization methods for neural networks.

### **4. Convolution Neural Networks (CNNs):**

Introduction to CNN, Classification of CNN, Basic CNN architecture, Training methodology of a CNN.

### **5. Recurrent neural networks (RNNs):**

Introduction to RNN, Classification of RNN, Brief Idea of Variation of RNNs, Basic RNN Architecture, Difference between RNN and Simple Neural Network, Advantages & Disadvantages of RNN.

### **6. Applications:**

Applications in vision, speech and natural language processing.

**Practical Outcomes:**

1. Gain hands-on understanding of artificial neuron computations and activation functions.
2. Learn to construct basic feedforward neural networks for binary classification.
3. Acquire the ability to build and train deeper neural networks; understand challenges in training.
4. Grasp convolutional and pooling layers; build CNN models for various applications.
5. Understand sequence modeling, backpropagation through time, and application of RNNs in practice.

**List of Practical:**

1. Implement a simple artificial neuron in Python.
2. Implement a perceptron for binary classification using numpy.
3. Implement a feedforward neural network with backpropagation.
4. Implement a simple CNN for image classification on a dataset.
5. Implement a basic RNN for sequence prediction.

**Text Books:**

1. Ian Goodfellow, Yoshua Bengio and Aaron Courville, Deep learning, In preparation for MIT Press, Available online: <http://www.deeplearningbook.org>, 2016

**Reference Books :**

1. S. Haykin, Neural Networks and Learning Machines , Prentice Hall of India, 2010
2. Satish Kumar, Neural Networks - A Class Room Approach, Second Edition, Tata McGraw-Hill, 2013
3. B. Yegnanarayana, Artificial Neural Networks, Prentice-Hall of India, 1999
4. C.M. Bishop, Pattern Recognition and Machine Learning, Springer, 2006

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**‘Open Elective 1-1’  
OPERATIONS RESEARCH**

<b>Course Code:</b>	436002
<b>Course Title</b>	Operations Research
<b>No. of Credits</b>	6 (TH:6,T:0,P:0)

**COURSE OUTCOMES:** At the end of the course, the student will be able to:

1. Understand the formulation of Linear Programming (LP).
2. Analyze and Convert the problem into a mathematical model.
3. Understand and implement the transportation problems at workplace.
4. Understand sequencing to optimize the process time for n- job and m-machine.
5. Identify and select suitable methods for various games and apply the LP.

## **COURSE CONTENTS**

### **Unit - I :**

Development of operation research and its definition, characteristics & phases of scientific method, Type of models, General methods for solving operations research models.

### **Unit - II :**

Allocation: Introduction to linear programming formulation (Basic idea only), Various analysis methods.

### **Unit - III :**

Transportation problem, Unbalanced transportation problems, Degeneracy, Assignment problem, Formulation optimal solution.

### **Unit - IV :**

Sequencing: Introduction, Terminology, notations and assumptions, Case study of problems with n-jobs and two machines, optimal sequence algorithm, Case study of problems with n-jobs and three machines.

### **Reference Books:**

1. Operations Research: an introduction, Hamdy A. Taha, Pearson Education.
2. Operations. Research: theory and application, J.K. Sharma, Macmillan Publishers.
3. Introduction to Operations Research: concept and cases, Frederick S. Hillier and Gerald J. Lieberman, Tata McGraw-Hill

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**‘Open Elective 1-2’  
CYBER SECURITY LAWS, STANDARDS & IPR**

<b>Course Code:</b>	436003
<b>Course Title</b>	Cyber Security Laws, Standards & IPR
<b>No. of Credits</b>	6 (TH:6,T:0,P:0)

**Course outcomes:** After completion of the course, students will be able to:

1. Demonstrate a comprehensive understanding of cyber laws and regulations, including the IT Act, privacy acts, and international perspectives on cybercrime.
2. Analyze the legal aspects of electronic commerce, such as e-commerce trends, e-taxation, and domain name disputes.
3. Understand intellectual property rights (IPRs) in the context of cyber law, including copyrights, patents, trademarks, and database protection.
4. Gain practical knowledge in investigating cybercrimes, utilizing digital forensics tools, and securing electronic evidence.
5. Evaluate critical infrastructure protection, including identifying vulnerabilities, assessing security risks, and implementing security controls and standards.
6. Apply legal considerations in designing and implementing electronic processes, ensuring the reliability and sufficiency of electronic records and information.

## **COURSE CONTENTS**

### **Unit - 1 : ITACT and Programs:**

Aims and Objectives; Overview of the Act; Jurisdiction; Electronic Governance; Electronic Evidence; Digital Signature Certificates; Digital signatures; Duties of Subscribers; Role of Certifying Authorities; The Cyber Regulations Appellate Tribunal; Internet Service Providers and their Liability; Impact of the Act on other Laws.

### **Unit - 2 : International Aspects of Cyber Crime:**

International Perspectives; Main features of Budapest Convention on Cybercrime; Net neutrality; Features of Web Content Accessibility Guidelines (WCAG).

### **Unit - 3 : Privacy Acts and Policy:**

Introduction to Privacy, Personally Identifiable Information (PII); Overview of international legal standards on privacy, Data Protection Bill.

### **Unit - 4 : Cyber Crime & Role of Electronic Evidence:**

Definition of Cyber Crimes, Investigation Agencies in India, Digital Evidence definition, Evidence Collection, Fundamentals of Digital Forensics (Brief idea only).

### **Unit - 5 : Intellectual Property:**

Cyber Law and IPRs role in Information Technology, Software - Copyrights Vs Patents Copyright in Internet, Multimedia and Copyright issues, Software Piracy, Trademarks in Internet, Domain name registration & Domain Name Disputes.

**Reference Books :**

1. Cyber Law & Cyber Crimes By Advocate Prashant Mali; Snow White publications, Mumbai
2. Cyber Law & Cyber Crimes Simplified by Cyber Infomedia by Adv. Prashant Mali (Author)
3. Cyber Law in India by Farooq Ahmad; Pioneer Books
4. Information Technology Law and Practice by Vakul Sharma; Universal Law Publishing Co. Pvt. Ltd.
5. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi
6. Guide to Cyber and E – Commerce Laws by P.M. Bukshi and R.K. Suri; Bharat Law House, New Delhi
7. Guide to Cyber Laws by Rodney D. Ryder; Wadhwa and Company, Nagpur
8. Scene of the Cybercrime: Computer Forensics Handbook by Syngress.
9. Security and Incident Response by Keith J. Jones, Richard Bejtloich and Curtis W. Rose
10. Introduction to Forensic Science in Crime Investigation by Dr. (Smt) Rukmani Krishnamurthy.
11. Cyber Forensics: A Field Manual for Collecting, Examining, and Preserving Evidence of Computer Crimes

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**‘Open Elective 2-1’  
VIRTUAL REALITY**

<b>Course Code:</b>	436004
<b>Course Title</b>	Virtual Reality
<b>No. of Credits</b>	6 (TH:6,T:0,P:0)

**COURSE OUTCOME:** On successful completion of this course, the student should be able to:

1. Identify and examine the fundamental techniques for the deployment of VR and AR experiences.
2. Describe how VR and AR systems work. Choose, develop, explain, and defend the use of particular designs for AR and VR experiences.
3. Evaluate the benefits and drawbacks of specific AR and VR techniques on the human body.
4. Identify and examine state of the art AR and VR design problems and solutions from the industry and academia.

## **COURSE CONTENTS**

### **1. Introduction :**

Introduction to Augmented-Virtual and Mixed Reality, Technology and features of augmented reality, difference between AR ,VR and MR, Challenges with AR, AR systems and functionality, Visualization techniques for augmented reality.

### **2. VR Systems :**

VR as a discipline, Basic features of VR systems, Basic Architecture of VR systems, Familiarization with VR input and output hardware (Basic idea only).

### **3. Stereoscopic Vision & Haptic rendering :**

Fundamentals of the human visual system, Depth cues, Stereopsis, Retinal disparity, Haptic sense, Haptic devices.

### **4. 3D interaction techniques:**

3D Manipulation tasks, Manipulation Techniques and Input Devices, Elementary Interaction Techniques for 3D Manipulation.

### **5. Application of VR in Digital Entertainment:**

VR Technology in Film & TV Production. VR Technology in Physical Exercises and Games. Demonstration of Digital Entertainment by VR.

**e-Resources :**

<http://msl.cs.uiuc.edu/vr/>

**Text & Reference Books:**

1. George Mather, Foundations of Sensation and Perception: Psychology Press; 2 edition, 2009.
2. The VR Book: Human-Centered Design for Virtual Reality, by Jason Jerald
3. Learning Virtual Reality by Tony Parisi, O'Reilly
4. Burdea, G. C. and P. Coffet. Virtual Reality Technology, Second Edition. Wiley-IEEE Press, 2003/2006.
5. Alan B. Craig, Understanding Augmented Reality, Concepts and Applications, Morgan Kaufmann, 2013.
6. Alan Craig, William Sherman and Jeffrey Will, Developing Virtual Reality Applications, Foundations of Effective Design, Morgan Kaufmann, 2009.

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**‘Open Elective 2-2’  
BIG DATA ANALYTICS**

<b>Course Code:</b>	436005
<b>Course Title</b>	Big Data Analytics
<b>No. of Credits</b>	6 (TH:6,T:0,P:0)

**COURSE OUTCOMES:** On completion of this course the Students will be able to:

1. Comprehend the concepts and significance of big data analytics, and recognizing the key roles in the Big Data Ecosystem.
2. Demonstrate proficiency in the data analytics life cycle, including the discovery, data preparation, model planning, model building, results communication, and operationalization phases.
3. Apply basic and advanced analytics methods in various real-world scenarios.
4. Utilize clustering, association rules, regression, time series analysis, and text analysis methods for advanced analytical tasks and problem-solving.
5. Understand the challenges and use cases of text analytics in big data, integrating unstructured data with structured data for comprehensive analysis.
6. Familiarize themselves with text analytics tools specifically designed for big data applications, enabling efficient and effective analysis of unstructured data.

## **COURSE CONTENTS**

### **Unit -1 : Introduction to Big Data Analytics**

- 1.1 Big Data Overview
- 1.2 State of the practice in analytics
- 1.3 Key Roles for the New Big Data Ecosystem
- 1.4 Examples of Big Data Analytics

### **Unit - 2 : Data Analytics Lifecycle (Basic overview only)**

- 2.1 Overview
- 2.2 Phase 1: Discovery
- 2.3 Phase 2: Data Preparation
- 2.4 Phase 3: Model Planning
- 2.5 Phase 4: Model Building
- 2.6 Phase 5: Communicate Results
- 2.7 Phase 6: Operationalize

### **Unit - 3 : Data Analytics Methods**

- 3.1 Need of data analytics
- 3.2 Types of data analytics methods
- 3.3 Big Data Analytics Examples
- 3.4 Big Data Analytics Solutions

### **Unit 4: Advance Analytical Methods**

- 4.1 Overview of Clustering
- 4.2 Overview of Association Rules
- 4.3 Overview of Text Analysis



**References :**

1. Big Data for dummies- Judith S. Hurwitz, Alan F. Nugent, Dr. Fern Halper and Marcia A. Kaufman
2. Data Science and Big Data Analytics -David Dietrich, Barry Heller, Beibei Yang

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**‘Program Elective 1-1’  
INFORMATION SECURITY**

<b>Course Code:</b>	436006
<b>Course Title</b>	Information Security
<b>No. of Credits</b>	6 (TH:6,T:0,P:0)

**COURSE OUTCOMES :**

1. Identify and evaluate security features of operating systems and understand their role in ensuring information security.
2. Analyze security weaknesses in popular networking protocols and devices, and implement security solutions to mitigate the associated risks.
3. Understand the basics of cryptography to secure data and communication.
4. Evaluate and select appropriate network security products for effective protection against cyber threats.

## **COURSE CONTENTS**

### **Unit - 1 :**

Introduction to Information Security, Various aspects of information security, Security Features of Operating Systems – Authentication, Logs, Audit Features, File System Protection, User Privileges, RAID options, Anti-Virus Software, etc.

### **Unit - 2 :**

Security weaknesses in popular networking protocols – IP, TCP, UDP, RIP, OSPF, HTTP, SMTP, etc.; security weaknesses in common networking devices – Hub, switch, router, WiFi; Security solutions to mitigate security risk of networking protocols (IPSec, HTTPS, etc) and devices (VLAN, VPN, Ingress Filtering, etc).

### **Unit - 3 :**

Basics of Cryptography, Public Key Infrastructure Fundamental.

### **Unit - 4 :**

Network Security Products – Firewall, IDS/IPS, VPN Concentrator, Content Screening Gateways etc.

### **Unit - 5 :**

Introduction to Security Standards – ISO 27001, Indian IT Act, IPR Laws, Security Audit.

**Reference Books :**

1. Information Security and Cyber Laws, Sarika Gupta, Khanna Publishing House
2. RFCs of protocols listed in content (<https://www.ietf.org>)
3. Various Acts, Laws and Standards (IT Act, ISO27001 Standard, IPR and Copyright Laws, etc.)
4. Security Guideline documents of Operating Systems (OS Manual, Man Pages, etc)
5. <https://www.cert-in.org.in/>
6. <https://www.sans.org/>

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**‘Program Elective 1-2’  
MOBILE COMPUTING**

<b>Course Code:</b>	436007
<b>Course Title</b>	Mobile Computing
<b>No. of Credits</b>	6 (TH:6,T:0,P:0)

**COURSE OUTCOMES:** Upon completion of the course students will be able to:

1. Understand the mobile ecosystem, Gaining insights into the development of android as a mobile platform.
2. Create their first android application using android SDK tools and the Eclipse IDE.
3. Comprehend the android application components enabling them to build interactive and responsive applications.
4. Develop user interfaces (UI) for Android applications.
5. Implement advanced features in Android applications.
6. Acquire skills in data storage and retrieval.

## **COURSE CONTENTS**

**UNIT -1 :** A brief history of mobile phone generations, The Mobile Ecosystem, Types of Mobile Applications, Mobile Information Architecture, Android Versions, Features of Android, Android Architecture, Installing Android SDK Tools, Configuring Android in Eclipse IDE, Android Development Tools (ADT).

**Unit - 2 :** Creating android application, Anatomy of android application, Deploying Android app on USB connected Android device, Android application components, Activity life cycle, Understanding activities, Intent Types, Linking activities using intents

**Unit-3:** Fragments life cycle, Interaction between fragments, Understanding the components of a screen (Layouts), Adapting to display orientation, Action Bar, Views(UI Widgets)-Button, Toast, ToggleButton, CheckBox, RadioButton, Spinner, WebView, EditText, DatePicker, TimePicker, ListView, ProgressBar, Analog and Digital clock, Handling UI events.

**Unit-4:** Menus-Option, Context, Popup, Images-ImageView, ImageSwitcher, AlertDialog, Alarm manager, SMS, E-mail, Media Player, Using camera, recording video, Handling Telephony Manager

**Unit - 5 :** Data Storage preferences, Internal Storage, External Storage, Content Provider, The SQLite database, Connecting with SQLite database and operations-Insert, Delete, Update, Fetch, Publishing android applications, Deploying APK files.

**Reference Books :**

1. Wei-Meng Lee, Beginning Android 4 Application Development, Wiley Publishing, Inc.
2. Pradeep Kothari, “Android Application Development Black Book”, DreamTech Press
3. James C.Sheusi, “Android Application Development for Java Programmers”, Cengage Learning
4. Mark L Murphy, “Beginning Android”, Wiley India Pvt Ltd
5. Sayed Y Hashimi and Satya Komatineni(2009), “Pro Android”, Wiley India Pvt Ltd
6. Reto Meier, Professional Android 4 Application Development, Wiley India Pvt Ltd

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**‘AUDIT COURSE’  
INDIAN CONSTITUTION**

<b>Course Code:</b>	AS601
<b>Course Title</b>	Indian Constitution (Audit Course)
<b>No. of Credits</b>	0 (TH:2,T:0,P:0)

**COURSE OUTCOMES:** After completion of the course the students are able to:

1. Understand the historical background and significance of the Indian Constitution, including the process of its making and the principles enshrined in it.
2. Analyze and interpret key elements of the Constitution.
3. Describe the structure and functioning of the Union Government.
4. Explain the roles and powers of the State Government.
5. Examine the structure and responsibilities of local administration, such as District Administration, Municipal Corporations, and Zila Panchayats.
6. Understand the role and functioning of the Election Commission.



## **COURSE CONTENTS**

### **1. The Constitution :**

- 1.1 Introduction
- 1.2 The History of the Making of the Indian Constitution
- 1.3 Preamble & the Basic Structure.
- 1.4 Fundamental Rights & Duties.
- 1.5 Directive Principles of State Policy (DPSP).

### **2. Union Government :**

- 2.1 Structure of the Indian Union
- 2.2 President– Role and Power
- 2.3 Prime Minister and Council of Ministers
- 2.4 Lok Sabha and Rajya Sabha

### **3. State Government :**

- 3.1 Governor– Role and Power
- 3.2 Chief Minister and Council of Ministers

### **4. Local Administration :**

- 4.1 District Administration
- 4.2 Municipal Corporation
- 4.3 Zila Panchayat

### **5. Election Commission :**

- 5.1 Composition, Role and Functioning of:
  - 5.1.1 Chief Election Commission
  - 5.1.2 State Election Commission

**Suggested Learning Resources :**

1. Ethics and Politics of the Indian Constitution, Rajeev Bhargava, Oxford University Press, New Delhi,
2. The Constitution of India, B.L. Fadia, Sahitya Bhawan; New edition (2017)
3. Introduction to the Constitution of India, D.D. Basu, Lexis Nexis; Twenty-Third 2018 edition

**Suggested Software / Learning Websites :**

1. <https://www.constitution.org/cons/india/const.html>
2. <http://www.legislative.gov.in/constitution-of-india>
3. <https://www.sci.gov.in/constitution>
4. <https://www.toppr.com/guides/civics/the-indian-constitution/the-constitution-of-india/>

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**ENTREPRENEURSHIP AND START-UPS**  
**(Common in all branches of Engineering)**

<b>Course Code:</b>	AS602
<b>Course Title</b>	Entrepreneurship and Start-ups
<b>No. of Credits</b>	4 (TH:4,T:0,P:0)

**COURSE OUTCOMES:** At the end of the course, the student will be able to:

1. Develop an understanding of the concept of entrepreneurship and its relevance in the engineering field, including the importance of creativity, innovation, and problem-solving.
2. Generate and evaluate entrepreneurial ideas, identifying market opportunities and target customers, and assessing the feasibility of a start-up venture.
3. Create a comprehensive business plan and formulate effective strategies for a start-up venture, encompassing marketing, operations, finance, and growth.
4. Comprehend the legal and regulatory considerations involved in establishing and operating a business, ensuring compliance and mitigating legal risks.
5. Design and implement marketing and sales strategies to effectively position and promote the start-up, considering market segmentation, branding, and customer acquisition.
6. Apply financial management principles to plan and manage the financial aspects of a start-up, including budgeting, financial forecasting, and resource allocation.

## **COURSE CONTENTS**

### **1. Introduction to Entrepreneurship**

- Concept of entrepreneurship
- Importance of entrepreneurship in the engineering field
- Traits and characteristics of successful entrepreneurs

### **2. Ideation and Opportunity Identification**

- Generating entrepreneurial ideas
- Evaluating market opportunities
- Conducting market research and feasibility analysis
- Identifying target customers and their needs

### **3. Business Planning and Strategy**

- Business objectives and goals
- Need of Business plan
- Formulating business strategies
- Assessing risk and managing uncertainty

### **4. Legal and Regulatory Considerations**

- Legal forms of business entities
- Compliance with regulations and licenses
- Contracts and agreements in entrepreneurship

### **5. Marketing and Sales Strategies**

- Need of marketing plan
- Methods for marketing
- Pricing strategies
- Sales and distribution

**6. Financial Management for Start-ups**

- Financial planning and budgeting
- Funding sources and raising capital

**7. Operations and Supply Chain Management**

- Designing efficient operations processes
- Supply chain management for start-ups
- Quality management and control
- Logistics and inventory management

**8. Human Resource Management**

- Leadership and organizational culture
- Performance management and motivation

**9. Entrepreneurial Mindset and Growth**

- Nurturing creativity and innovation
- Overcoming challenges and failures

### **Reference Books:**

1. "The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses" by Eric Ries
2. "The Startup Owner's Manual: The Step-By-Step Guide for Building a Great Company" by Steve Blank and Bob Dorf
3. "Disciplined Entrepreneurship: 24 Steps to a Successful Startup" by Bill Aulet
4. "Zero to One: Notes on Startups, or How to Build the Future" by Peter Thiel and Blake Masters
5. "The Art of Startup Fundraising: Pitching Investors, Negotiating the Deal, and Everything Else Entrepreneurs Need to Know" by Alejandro Cremades
6. "Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers" by Alexander Osterwalder and Yves Pigneur
7. "Venture Deals: Be Smarter Than Your Lawyer and Venture Capitalist" by Brad Feld and Jason Mendelson
8. "The Innovator's Dilemma: When New Technologies Cause Great Firms to Fail" by Clayton M. Christensen
9. "Founders at Work: Stories of Startups' Early Days" by Jessica Livingston.
10. "Start with Why: How Great Leaders Inspire Everyone to Take Action" by Simon Sinek.

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## **MAJOR PROJECT-II**

<b>Course Code:</b>	AS603
<b>Course Title</b>	Major Project - II
<b>No. of Credits</b>	3 (TH:0,T:0,P:6)

**Introduction :** Major Project-II represents the pinnacle of the diploma program, where students demonstrate their acquired knowledge and skills through the execution of a practical project. This capstone experience focuses on project implementation, problem-solving, data analysis, and effective communication. It challenges students to tackle real-world issues and apply their learning to find innovative solutions. Major Project-II nurtures responsibility, autonomy, and professionalism, preparing students for a successful transition into their future careers.

### **1. Project Execution (20%):**

- Successful implementation of the project plan, adhering to the approved methodology.
- Demonstrating practical skills, technical knowledge, and attention to detail during project execution.

### **2. Regular Monitoring (10%):**

- Providing periodic progress updates to project advisors and faculty mentors, showcasing responsibility and timely communication.
- Ability to adapt and make necessary adjustments to the project timeline as needed.

**3. Data Analysis (15%):**

- Applying appropriate techniques and tools to analyze collected data.
- Deriving meaningful insights and drawing well-supported conclusions.

**4. Problem-Solving (15%):**

- Identifying and addressing challenges and hurdles encountered during project execution.
- Demonstrating innovative thinking and resourcefulness in problem-solving.

**5. Report Writing (15%):**

- Preparing a comprehensive project report with a well-structured and organized presentation of the project journey.
- Clearly explaining the methodology, findings, and conclusions in a coherent manner.

**6. Presentation (15%):**

- Delivering a compelling and engaging project presentation to a panel of faculty members & experts.
- Demonstrating effective communication skills and confidence during the project defense.

**7. Final Evaluation (10%):**

- Punctuality and adherence to project deadlines.
- Demonstrating initiative and taking ownership of the project.
- Overall professionalism and commitment exhibited throughout the project.



**Conclusion:** Major Project-II serves as a significant milestone in the academic journey of diploma students. By incorporating marks distribution, the evaluation becomes more transparent, allowing students to understand the weighting of each aspect. Through project execution, problem-solving, data analysis, and effective communication, students will not only showcase their academic prowess but also their readiness to embrace real-world challenges. This capstone experience equips students with the skills and confidence needed to thrive in their chosen professions, paving the way for a successful and rewarding future.

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## SEMINAR

<b>Course Code:</b>	AS604
<b>Course Title</b>	Seminar
<b>No. of Credits</b>	1 (TH:2,T:0,P:0)

### **Guidelines for Seminar Presentation:**

#### **1. Topic Selection:**

Choose a topic that is relevant to the field of gaming and animation, and that interests both the speaker & the audience. Consider emerging trends, technological advancements, or specific areas of expertise within the industry.

#### **2. Research and Information Gathering:**

Conduct thorough research on your chosen topic to gather relevant information, statistics, case studies, and examples. Utilize reputable sources such as academic journals, industry publications, and credible websites to ensure the accuracy of information gathered.

#### **3. Presentation Structure:**

Organize your seminar presentation into clear sections, including an introduction, main content, and conclusion. Use headings, sub-headings, and bullet points to help the audience follow your presentation easily.

#### **4. Audience Engagement:**

Incorporate interactive elements into your presentation to keep the audience engaged. This may include questions, quizzes, demonstrations, or multimedia components such as videos, images, or animations related to your topic.

## **5. Visual Support:**

Create visually appealing slides to support your presentation. Use a clear and readable font, include relevant visuals, and avoid overcrowding slides with excessive texts. Visuals should be used to enhance understanding and highlight key points.

## **6. Explanation of Technical Concepts:**

If your topic involves technical concepts or terminology, explain them in simple and concise terms. Use analogies or real-life examples to help the audience grasp complex ideas.

## **7. Use of Examples and Case Studies:**

Include real-world examples or case studies to illustrate the application of concepts or technologies in the relevant. This will help the audience connect theory to practice and understand the practical implications of your topic.

## **8. Delivery and Rehearsal:**

Practice your presentation multiple times to ensure a smooth and confident delivery. Time yourself to ensure that your presentation fits within the allotted time. Rehearsing will help you become familiar with the content and enhance your overall presentation skills.

## **9. Q & A and Discussion:**

Reserve time at the end of your presentation for questions and discussion. Encourage the audience to ask questions or share their thoughts. Be prepared to answer questions and engage in meaningful dialogue with audience related to the selected topic.

### **10. Professionalism and Enthusiasm:**

Dress appropriately for the occasion and maintain a confident and professional demeanor throughout your presentation. Maintain eye contact with the audience, speak clearly and audibly, and exhibit enthusiasm for your topic.

**Evaluation Strategy:** The performance of Seminar should be evaluated on the basis of following criteria:

<b>S.N.</b>	<b>Evaluation Parameter</b>	<b>Weightage (%)</b>
1.	Relevance of Topic	10
2.	Content Selection	20
3.	Presentation & Communication Skills	15
4.	Audience Engagement	10
5.	Explanation of Technical Concepts	20
6.	Use of Examples and Case Studies	10
7.	Q&A and Discussion	15
	<b>Total</b>	<b>100</b>

**Remember, seminars are not just about sharing information but also about connecting with the audience and creating a memorable experience. Tailor your seminar presentation to cater to the interests and knowledge level of the audience, and aim to inspire and educate them about the concerned technology or topic.**

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